Grade 8

2011: Think about your dream house. It could be any place you wish.

Write an essay describing your dream house by creating a vivid mental picture using sensory details for the readers so that they can see it, experience it, and be able to understand why you would want to live there.

2010: Write an essay describing your most memorable time of the year. It could be

related to a season, a holiday, or an event. Use specific sensory details so that anyone reading your essay will be able to create a mental picture and understand

why it is memorable to you.

2009: Think about a place you go to have fun.

What sights, sounds, smells, tastes, textures, or feelings come to mind as you

think about this place?

Write an essay describing this place so the reader can experience it with as many

senses as possible and understand why this place is special to you.

Almost everyone has a favorite time or season of the year. It could be a season

such as winter or summer, a sports season, or a holiday season. What is your

favorite season?

Think about the descriptive characteristics such as sights, sounds, or smells that

might occur during this season.

Write an essay describing your favorite time or season of the year using details so

that anyone reading your essay would be able to picture it and understand why it

is your favorite.

2007: Think about an object that is important to you.

It could be something that was given to you, something you found, something that

reminds you of a special person or place, or any item that is important to you.

Write an essay describing this object using details so that anyone reading your

2006: Think of a real person who is important to you.

This person could be someone your age, a family member, a neighbor, or a person you look up to or admire.

Write an essay describing this person using details so that anyone reading your essay would be able to understand why this person is important to you.

2005: A school is made up of all kinds of classrooms. Each one is set up or arranged in its own unique way.

Think about a classroom that stands out in your mind because of its unique or unusual characteristics. It could be the one you are currently in or one that you remember from when you were in another grade or school. What are the details that come to mind when you think about this classroom? How does or did the room make you feel?

Write an essay describing this classroom so that the reader can understand why it is memorable to you.

2004: Think about your favorite place. What sights, sounds, tastes, textures, or feelings come to mind as you think about it?

Write an essay describing this place so that the reader can experience it with as many senses as possible and understand why it is your favorite place to be.

2001: Think about your school. What are some sights, sounds, smells, and textures that come to mind? Describe your school in such a way that someone who has never been there would be able to recognize it.